**Math Algebra 2 Syllabus 2021-2022**

**Mrs. Theodoropoulos**

**Our Class Environment and Expectations**

**Contact Information:**

Email: elizabeth.theodoropoulos@psd150.org Class Website for Notes: <https://MrsTheoMath.weebly.com> Or visit Richwoods Staff Page

Classroom: 413 Remind Text messages: text @\_\_\_\_\_\_\_\_ to the number 81010 Google Voice Phone Number: (847) 701 - 5728

We are beginning this year in a pretty strange way. I want you to know that I am here to listen to you and support you, and I want to encourage you to practice kindness and understanding. I will do the same!

**Materials and Supplies:**

* 2.5 or 3 inch 3 Ring Binder ● Hard Copy Textbook ● Paper ( loose leaf lined)
* 2 Dry Erase Markers ● 4 Divider tabs labeled: Class Info, Timeline/Skill Logs, Resources, Portfolio Work
* Pencil, Eraser, Colored pen (red, blue, or green)

**Suggested Materials and Supplies:**

* Protractor and Ruler ● TI-36 Pro (can do calculus), TI-30 XS Multi-View Calculator or TI-84 Calculator

**Useful Phone Apps:**

* Microsoft Lens (Turn multiple pictures into a single pdf document to submit one assignment file for MS Teams)
* Microsoft Outlook (email)
* MS Teams Edu
* Skyward

**Keep in mind the 7 Habits of Highly Successful People**

●Be Proactive ●Begin with the End in Mind ●Put First Things First ●Synergize (work together with others)

●Think Win-Win ●Seek First to Understand, Then to be Understood ● Sharpen the Saw (reward yourself with a refreshing activity)

**EXTRA HELP**: I will answer concerns or questions through email, Remind, or after school. Do not wait to ask for help, ask right away.

**ATTENDANCE:** Following the school bell schedule, Be In the classroom Before the bell. Door will close and be locked at the end of the bell. I will take attendance daily and record it in Skyward, then I will open the door to mark students tardy. I will also be involving you in different activities throughout our class time together. You will not want to miss it!

**MAKE-UP WORK:** District policy states that a student is given 2 days to make up assignments for every 1 day of absence. After that, 10% is deducted each day that an assignment is late. If I take off less, you’re welcome. You are expected to look at your skill log, MS Teams Assignments, and Lesson Notes online. You should print or take down the notes, try the homework (it is okay if you cannot complete the homework), and schedule a meeting with me before or after school with your attempted homework for questions and help. It is your responsibility to get your missing work when you are absent. Again, you can find assignments in MS Teams and Notes on our Class webpage. You can also email me if you are going to be or have been absent.

**FORMATIVE ASSESSMENT:** Daily activities and assignments are designed to help you really understand the concepts. They are your chance to mess it up, ask questions, fix mistakes, and practice. Daily assignments matter so much! They also help me plan the most effective lessons I can for you because I can see what you know and find out what you need. These assignments also help keep us accountable for our learning. They will be graded on effort and are due the next day. It is up to you to make sure you do your work every day, so your assignments do not pile up and overwhelm you. Not every homework assignment will graded and put in Skyward.

**SUMMATIVE ASSESSMENT:** During distance learning, we will find creative ways to assess your understanding that will not always seem like traditional paper-and-pencil tests. Summative assessments are your chance to show me what you understand. They will be graded on a combination of effort and correctness. These include Tests, Quizzes, Projects, Video Projects, and Portfolio Work. Online Portfolio Work will be timed, the order of questions and answers will differ between each student, and numbers will be changed in question per class. Cheating on anything is unacceptable. There will be no question that complete work must also be submitted to earn credit. Anything above a 50% is the grade you earned, anything earned below a 50% is a 50%, and if nothing is turned in you will be offered a 40%. Retakes will be in the form of completing “Corrections” for each question that you want to earn full credit for. Follow the directions and submit in the Turn in Bin; you may be asked to add more explanations and resubmit, refrain from getting frustrated, I want you to really understand the material and grow.

**CLASSROOM EXPECTATIONS AND DISCIPLINE:** You are intelligent, young adults and should know what is acceptable as well as what is not. I will address any issues together with you and attempt to restore you with our class community before writing referrals and contacting parents. Please work with me. I try to operate on a rule of 3. Discipline will be dealt with according to school policy procedures.

* No matter how we are feeling we try our best to be respectful and kind to others, their time, and their property.
* We offer our best in every activity, paying attention, following directions, trying problems, working with the teacher and our peers
* When participating positively, respectfully, and responsibly is difficult we take a big breath and ask for assistance.
* Behavior like bullying or other similarly extreme behaviors will result in an email/call/text home and an email with referral will also be sent to your Assistant Principal.

**A FINAL NOTE:** I am really glad we will be in person this year, and I am excited to get to know you individually. There are so many opportunities to make this a great year! It will not always be easy to wake up, be present, and DO the class work DAILY and wholeheartedly. But I promise you, the work will be worth it. You will learn. You will grow. You deserve to give yourself that opportunity, and I will be with you every step of the way :D

Signing below means that you understand, accept, and can reference these expectations and policies. Please post a picture of the whole syllabus signed by you and your parents in the Syllabus Assignment on MS Teams for Mrs. Theodoropoulos.

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_