Lessons 1.1-1.3 Worksheet

Name: <u>Yey</u> Date: \_\_\_\_

Directions: the first two of the equations in each line are partially worked out, you are to fill in the blanks and/or work needed in each step, and apply what you have learned and is done to the last problem in that line.

**Two Step Equations** 



Combining Like Terms First, then solve the two step equation



Combine like terms first, then Move Variable so it is only on one side, last solve the two step equation

1. 
$$7x - 2x - 12 = 7x + 10$$
  
 $5x - 12 = 7x + 10$   
 $-5x - \frac{5x}{-5x} + 10$   
 $-12 = \frac{2x}{-10} + 10$   
 $-\frac{10}{-21} - \frac{21}{-21} - \frac{21}{-21} + \frac{9x}{-21} + \frac{9x}{$ 

# Lessons 1.3 and 2.1-2.4 Worksheet Name: \_\_\_\_\_

Distribute First, combine like terms second, then move variable so it is only on one side, last solve the two step equations



INEQULAITIES. Solve and Graph. DON'T FORGET TO FLIP THE SIGN WHEN • ÷ BY A (-)



(does not flip-divided by a positive)



(does not flip-divided by a positive)

Rewrite:  $x \ge 3$ 



(does flip-divided by a negative)

4		,
-	3 -2	-1
5. 2	7 >7-	4x
Rewrite: 7	- 4x 🚄	35
- 7	-	7_
	-4x <	28
	4	-4
I dear film	11.1.1.1.1	

(does flip-divided by a negative)





	-6-5-4	•
6.	16 < −6x − 14	
	+14 +14	
	30 < -6x	
	-6 -6	
	-5>X	
	x <-5	

Date:



## Lessons 1.1-1.3 Worksheet

Name: Yey \_\_\_\_ Date:\_\_\_\_\_

Combining Like Terms First, then solve the two step inequality



Distribute First, combine like terms second, then move variable so it is only on one side, last solve the two step inequality

$1.4x + 2(3x - 5) \le 7(x + 4) - 2$	2. $22 - 5(x - 6) > -4(x + 9) - 5x$
$4x + 6x - 10 \leq 7x + 28 - 2$	22 - 5x + 30 > -4x - 36 - 5x
$0x - 10 \le 7x + 26$	52(-5x) > -9x - 36
-7x $(-7x)$	+5x + 5x
$3x - 10 \le 26$	52 > -4X - 36
+10 +10_	+36 +36
$3x \leq 36$	88 > -4x
3 3	-4 -4
x < 18_	- <u>22</u> < x
	Rewrite: $x > -22$
17 18 19	+
	-23 -22 -21
3. $13x - 5(x + 4) > -2(x - 5) + 8x$	
13x-5x-207-2x+10+8x	
8x-20 > 6x +10	X 715
-6x -6x	
2x-20710	
+20 \$+20	
24 20	

Z



3. Substitute and simplify



Examples: Write the slope and y -intercept of each line.

1)  $y = \frac{2}{3} \times \frac{-5}{5}$  b = -5 (0,  $\frac{-5}{5}$ )  $m = \frac{2}{3} = \frac{-2}{3} = 0.5$ 2)  $y = -\frac{3}{5} \times -3$  b = -3 (0, -3)  $m = -\frac{3}{5} = \frac{-3}{5} = \frac{-3}{-5} = -0.6$ 

3) 
$$y = 4x + 3$$
  
 $b = 3$  (0,3)  
 $m = 4 = \frac{4}{7} = \frac{-4}{-1}$   
 $m = \frac{7}{6} = \frac{-7}{-6} = 1$ 

Name:\_\_\_\_\_\_

 $\int m = \frac{y_2 - y_1}{x_2 - x_1}$ 



Graph each equation using slope and y intercept.

Graph each equation and label the y-int, AOS, and vertex



# Writing Linear Equations ReviewName:Date:Date:Calculate the slope of the line passing through each pair of points using the slope formula. If the slope is undefined, write "undefined."1. (-6,7) and (-6,-2)2. (4,1) and (-4,1)3. (-2,1) and (3,-2)7-2 = 91-7 = 91--2 = 37-2 = 91-7 = 91--2 = 37-2 = 91-7 = 91--2 = 3

M=O

M= 3

Write the slope-intercept form of an equation

for the lines graphed below.

Undefined



8. Write a linear equation in slope-intercept form to model the situation: You have \$3,000 in a bank account, and you set up automatic bill pay for your cellphone bill of \$124.98 per month. Let y be how much is left in the account each month.

y = 3000 - 124.98x

# Writing Linear Equations Review

For question 9 – 13, write the slope-intercept form of the equation for the line given each situation.

Name:

9. Passes through (5,4) and (6,-1)

 $\begin{array}{c} M = \frac{4-1}{5} = \frac{5}{1} = -5 \\ 5 - 6 = \frac{5}{1} = -5 \\ 4 = -25 + 6 \\ +25 + 25 \\ 19 = -5x + 29 \\ 29 = 6 \end{array}$ 

11. Passes through (-4,-5) and (6,-1)

13.Perpendicular to the graph of 4x - y = 12 that passes through (8,2) -4x -4x

$$\frac{1}{2} = -\frac{4x + 12}{-4x - 12}$$

$$y = -4x - 12$$

$$Q = \frac{1}{4}(8) + b$$

$$M = -4 = -\frac{4}{7}$$

$$2 = 2 + b$$

$$M = -4 = -2 - 2$$

$$0 = b$$

$$y = \frac{1}{4}x$$

10. Slope of  $\frac{4}{2}$  and passes through (3,0)

Date:

 $0 = \frac{4}{3}(3) + 5$  0 = 4 + 5 -4 = 5  $y = \frac{4}{3}x - 4$ 

12. Parallel to the graph of 9x + 3y = 6that passes through (5,3)



14. Perpendicular to the graph of  $y = -\frac{2}{3}x + 18$  that passes through (0,2)



### Factoring and Solving Quadratics Review

Name:

2. Factor Only:  $-x^2 + 5x + 24$ 

 $-1(x^{2}-5x-24)$ 

-1(x-8)(x+3)

You will be factoring or solving all the expressions or equations by factoring. The skills are all mixed, you will need to decide which skills are being applied and which to use.

Examples:

a. Factor out GCF Only $12x^3y^2 - 24x^2y^3 + 16xy^3$ $3 \cdot 4 \cdot x \cdot x \cdot y \cdot y \cdot -6 \cdot 4 \cdot x \cdot x \cdot y \cdot y \cdot y \cdot +4 \cdot 4 \cdot x \cdot y \cdot y \cdot y$	b. Factor out GCF and Solve: $5x^3 - 45x = 0$ $5x(x^2 + 0x - 9) = 0$ [3(-3)= -9 and 3+-3 = 0]	
Factored: $4x y^2(3x^2 - 6xy + 4y)$	Factored: 5x(x + 3)(x - 3)	
	5x = 0 $x+3=0$ $x-3=0$	
	Solved: x = 0 x = -3 x = 3	
c. Solve using Quadratic Formula: -8z <sup>2</sup> + 2z + 16 = 9	d. Factor and Solve: -p <sup>2</sup> - 10p - 16 = 0	
$-8z^2 + 2z + 7 = 0$ a = -8, b = 2, c = 7	$-1(p^2 + 10p + 16) = 0$	
$-(2) \pm \sqrt{(2)^2 - 4(-8)(7)} = -2 \pm \sqrt{228}$	Factored: $-1(p + 2)(p + 8) = 0$ [2(8)= 16 and 2+8 = 10]	
$Z = \frac{1}{2(-8)} = \frac{-16}{-16}$	p + 2=0 p + 8=0	
$z = \frac{-2 + 15.099}{-16}$ and $z = \frac{-2 - 15.099}{-16}$	Solved: p = -2 p = -8	
z = -0.819 and $z = 1.069$		

- 1. Factor out GCF Only:  $10x^2yz 22x^3y^2z$  $2x^2yz(5 - 11xy)$
- 4. Factor and Solve:  $m^2 + 12m 28 = 0$ 3. Factor out GCF and Solve:  $12b^2 - 8b = 0$ (m + 14)(m - 2) = 046(36-2)=0 m + 14 = 0 m - 2 = 0-14 -14 +2 +2 m = -14 m = 24b=0 3b-2=0 4 4 3b -2=0 5=0 3b = 2 5=0 5 b = 2 5=0 5 b = 2 5 b = 2 6. Solve for x using Square root:  $64x^2 - 1 = 0$ 5. Use Quadratic Formula to solve: 5t<sup>2</sup> + 17t - 12 =0 q=5  $X = \frac{-b \pm \sqrt{b^2 + 4ac}}{2a}$ +1+1  $\frac{64x^2}{64} = 1$ b=17  $x = -\frac{17 \pm \sqrt{(17)^2 - 4(5)(-12)}}{2(5)} = -\frac{17 \pm 23}{2(5)} = -\frac{17 \pm 23}{10} = -$ (=12  $\chi = \frac{1}{6} \chi = -\frac{1}{6}$  

   7.  $y^2 + 4y = 45$  y + 9 = 0 y + 9 = 0 y + 9 = 0 y + 9 = 0 y + 9 = 0 y + 9 = 0 y + 9 = 0 y = -9 y = 5 y = 5 y = -9 y = 5 y = -12 y = -12 y = -12 y = -12 

   y = -9 y = -9 y = 5 y = -13 y = -13 y = -9 y = -12 y = -12</t 8.  $3p^2 = 13p - 12$ x2-x+20=0 0=2x2-18x-72