Lesson 6.1

Growth and Decay

Your Name

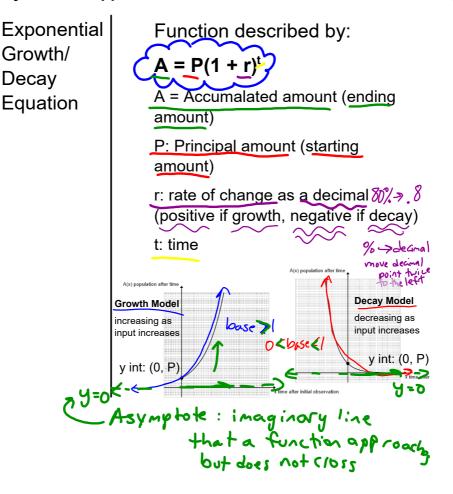
Mrs. Theo

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**Notes** 

Objective: To be able to use the exponential growth and compound interest equations to solve problems.

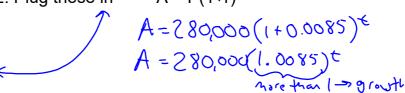
Life Lesson/Math Skills: We are building on our understanding of exponents and the patterns they create. Scientists and paleontologists use exponential functions to calculate growth and decay of bacteria, elements, chemicals, and to see how old fossils are. Investment bankers and money market advisors also use these equations. We need to understand exponential functions before we can understand logarithmic functions or expressions.



In 2005 the town of Flat Creek had a population of about 280,000 and a growth rate of 0.85% per year.

a. Write an equation to represent the population of Flat

Step 2: Plug these in  $A = P(1+r)^t$ 



b. According to the equation what will the population of Flace Creek be in 2015?

$$7 = \frac{2015}{100}$$
A =  $\frac{2005}{100}$ 
A =  $\frac{304,731.2947}{1000}$ 
People

(60) down

A =  $\frac{304,731}{1000}$ 
Population

In 2005 the town of Flat Creek had a population of about 280,000 and a growth rate of 0.85% per year.

a. Write an equation to represent the population of Flat Creek since 2005

Step 1: A=? P=280,000 r=+0.00 s t=?

Step 2: Plug these in

A = 280,000(1.0085)\*

b. According to the equation what will the population of Fla

Creek be in 2015? 4 = 2015

t=10
A=280,000(1.0085)<sup>10</sup>
A=304,731.2947 living creatures
A=304,731 people round
inflatoreek

During an economic recession, a charitable organization found that its donation dropped by 1.1% per year. Before the recession, its donations were \$390,000.

a. Write an equation to represent the charity's donations since the beginning of the recession.

Step 1: A=? P=39000 r=-0.011 t=7

Step 2: Plug these in  $A = P(1+r)^t$ 

 $A = 390,000(1+-0.011)^{t}$ A = 390,000(0.989)t

less than 1 ->doray

b. Estimate the amount of the donations 5 years after the start of the recession.

A=390,000(0.989) Money
A=369016.74 (ound
to 2
decimal
places

During an economic recession, a charitable organization found that its donation dropped by 1.1% per year. Before the recession, its donations were \$390,000.

a. Write an equation to represent the charity's donations since the beginning of the recession.

 $A = P(1+r)^{t}$ Step 2: Plug these in

b. Estimate the amount of the donations 5 years after the start of the recession.

You bought a sculpture in 1985 for \$380. It increases in value by 8% each year. What is the value in 1990? 2000?

Is it Decay or Growth? Gouth

Equation for Exponential:  $A = 380 (1.08)^{5}$ 

Equation for Exponential: 
$$A = 300(1.08)$$

$$A = ? P = 380 ( -0.08) = 1990$$

$$A = 380 ( -0.08) =$$



A new car in 1990 cost \$20,000. The value decreases 16% every year. What is the value in

Is it Decay or Growth?

Equation for Exponential:

$$P=200000$$
 (=.16  $t=6$ , 8  $1996$   $1996$   $1990$   $-1990$   $1990$   $-1990$ 

A=4957.52



A house originally cost \$20,000 in 1950. The value increased 5% a year to 1995. What is the value in 1995?

Is it Decay or Growth?

Equation for Exponential:\_\_\_\_

A=> f=20,000 (=0.05 t=45/1s A-P(1+.05) -1995 A-200-A=20000(1.05)5 \$179,700.16

$$A(x) = P(1 + r)^{x}$$

What if something has a 100% growth, what does that mean?

There are some famous exponential change models in mathematics

- When the rate of change is increasing by 100%, r = 1
  - we have the **doubling model**:  $A(x) = P(1+1)^x = P(2)^x$
- When the rate of change is increasing by 200%, r = 2
  - we have the **tripling model**:  $A(x) = P(1+2)^x = P(3)^x$
- When the rate of change is decreasing by 50%, r = 0.5
  - we have the **half model**:  $A(x) = P(1 0.5)^{x} = P(0.5)^{x}$

In Summary:

When the decimal version of the rate of change is **ADDED**, we are building an exponential **GROWTH** model.

When the decimal version of the rate of change is **SUBTRACTED**, we are building an exponential **DECAY** model.

## Summary

Objective: To be able to use the exponential growth and compound interest equations to solve problems.

Virtue/Skills: We are building on our understanding of exponents and the patterns they create. Scientists and paleontologists use exponential functions to calculate growth and decay of bacteria, elements, chemicals, and to see how old fossils are. Investment bankers and money market advisors also use these equations. We need to understand exponential functions before we can understand logarithmic functions or expressions.

Assignment: Workbook 9-6

