

**AAS**  
Angle-Angle-Side

Cut along dotted line

**SSS**  
Side-Side-Side

Cut along dotted line

**HL**  
Hypotenuse-Leg

Cut along dotted line

**SAS**  
Side Angle Side

Cut along dotted line

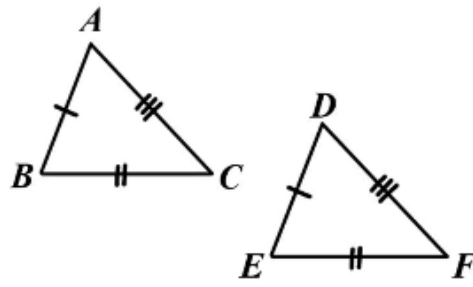
**Not Possible**  
Triangles  
Not Congruent

**ASA**  
Angle side  
Angle

Fold along this vertical line before cutting.

Fold along this vertical line before cutting.

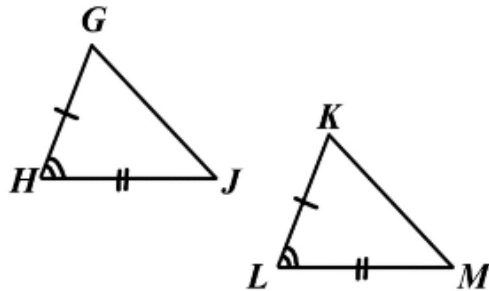
If all three sides of one triangle are congruent to all three sides of another triangle, then the two triangles are congruent.



G

Sides #1:  $\overline{AB} \cong \overline{DE}$   
 Sides #2:  $\overline{BC} \cong \overline{EF}$   
 Sides #3:  $\overline{AC} \cong \overline{DF}$

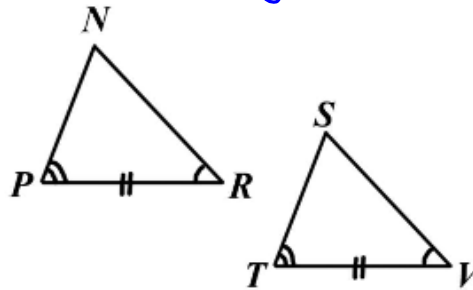
If 2 sides and the included angle of one triangle are congruent to 2 sides and the included angle of another triangle, then the two triangles are congruent.



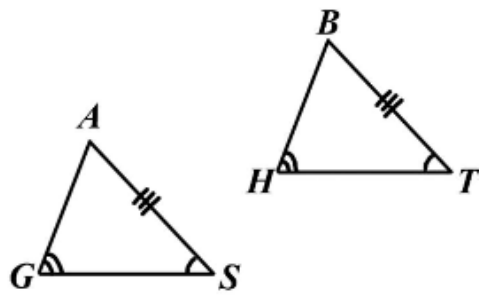
D  
L

Sides #1:  $\overline{GH} \cong \overline{KL}$   
 Angles (Included):  $\angle H \cong \angle L$   
 Sides #2:  $\overline{HJ} \cong \overline{LM}$

If 2 angles and the included side of one triangle are congruent to 2 angles and the included side of another triangle, then the two triangles are congruent.



Angles #1:  $\angle R \cong \angle U$   
 Sides (Included):  $\overline{PR} \cong \overline{TU}$   
 Angles #2:  $\angle P \cong \angle T$

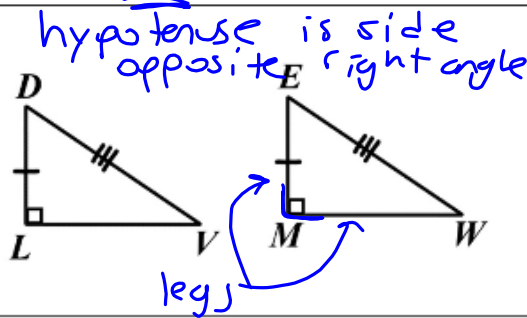


If 2 angles and the non-included side of one triangle are congruent to 2 angles and the non-included side of another triangle, then the two triangles are congruent.

Angles #1:

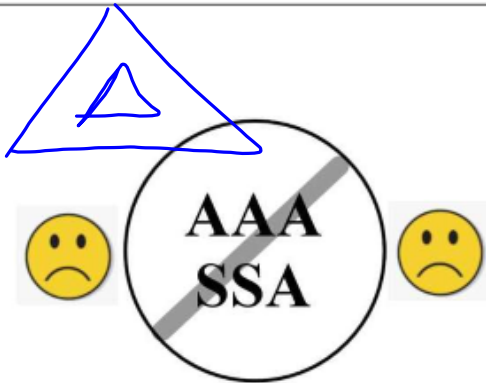
Angles #2:

Sides (Non-Included):



If the hypotenuse and one legs of a right triangle are congruent to the hypotenuse and one leg of another right triangle, then the two triangles are congruent.

Right Angles:  $\angle L \cong \angle M$   
 Hypotenuses:  $\overline{DV} \cong \overline{EW}$   
 Legs:  $\overline{DL} = \overline{EM}$



Other combination of sides and angles do not work for proving triangle congruency. Two common examples are AAA and SSA.

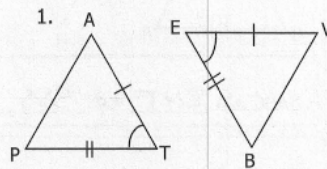
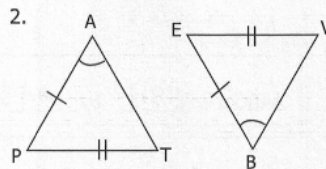
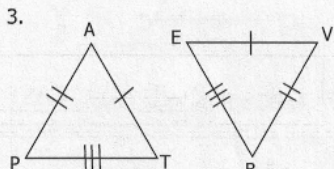
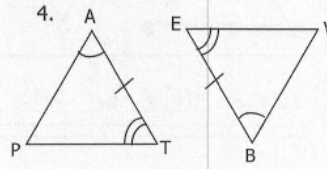
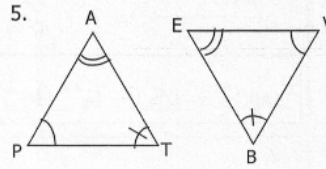
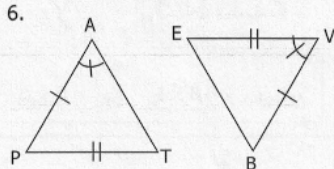
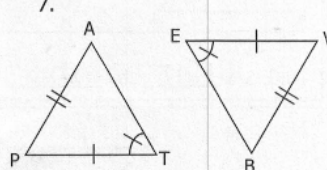
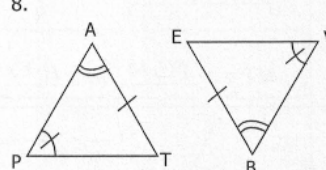
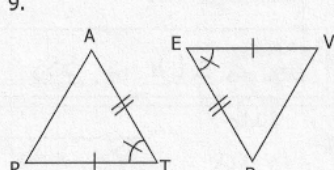
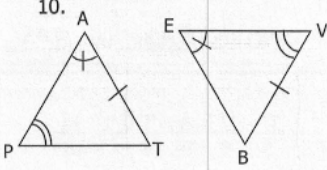
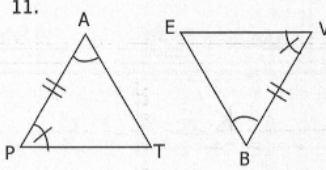
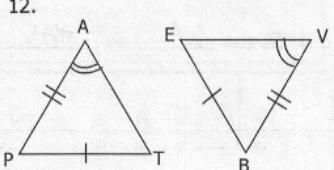
Geometry

Name: KEY

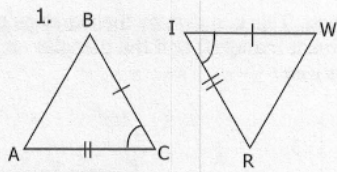
Proving Triangles Congruent: ASA, AAS, SAS, SSS

Period: \_\_\_\_\_

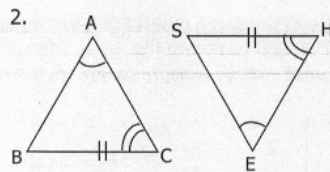
For each situation, Pat and Bev were given the same information to create a triangle. This is shown by the markings on each triangle. Determine if they were FORCED to create the SAME triangle (congruent triangles) or if the triangles are not necessarily identical. **If they are congruent, list the triangle congruence theorem as well.**

<p>1. </p> <p>Triangles Congruent by <u>SAS</u>                  ___ Triangles Not Necessarily Congruent</p>	<p>2. </p> <p>Triangles Congruent by _____  <del>X</del> Triangles Not Necessarily Congruent  <i>No SSA</i></p>	<p>3. </p> <p>Triangles Congruent by <u>SSS</u>                  ___ Triangles Not Necessarily Congruent</p>
<p>4. </p> <p>Triangles Congruent by <u>ASA</u>                  ___ Triangles Not Necessarily Congruent</p>	<p>5. </p> <p>Triangles Congruent by _____  <del>X</del> Triangles Not Necessarily Congruent  <i>No AAA</i></p>	<p>6. </p> <p>Triangles Congruent by _____  <del>X</del> Triangles Not Necessarily Congruent  <i>No SSA</i></p>
<p>7. </p> <p>Triangles Congruent by _____  <del>X</del> Triangles Not Necessarily Congruent  <i>No SSA</i></p>	<p>8. </p> <p>Triangles Congruent by <u>AAS</u>                  ___ Triangles Not Necessarily Congruent</p>	<p>9. </p> <p>Triangles Congruent by <u>SAS</u>                  ___ Triangles Not Necessarily Congruent</p>
<p>10. </p> <p>Triangles Congruent by <u>AAS</u>                  ___ Triangles Not Necessarily Congruent</p>	<p>11. </p> <p>Triangles Congruent by <u>ASA</u>                  ___ Triangles Not Necessarily Congruent</p>	<p>12. </p> <p>Triangles Congruent by _____  <del>X</del> Triangles Not Necessarily Congruent  <i>No SSA</i></p>

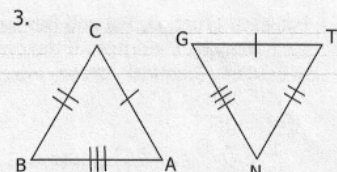
For each problem give the correct naming order of the congruent triangles. Write that name in order on the lines for the problem number (see box at bottom). Also, indicate which postulate or theorem is being used.



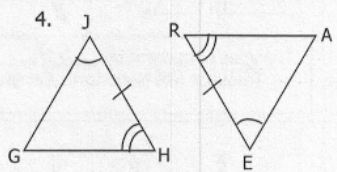
$\triangle ABC \cong \triangle RWI$  by SAS



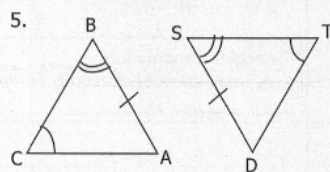
$\triangle ABC \cong \triangle ESH$  by AAS



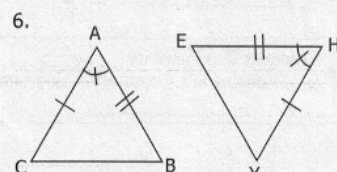
$\triangle ABC \cong \triangle GNT$  by SSS



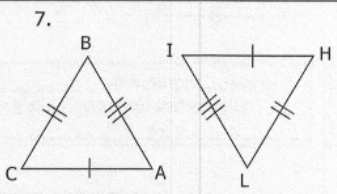
$\triangle GHJ \cong \triangle ARE$  by ASA



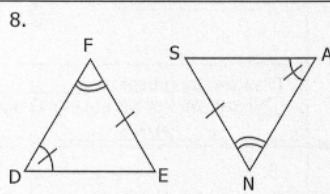
$\triangle ABC \cong \triangle DST$  by AAS



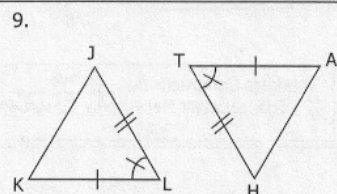
$\triangle ABC \cong \triangle HEY$  by SAS



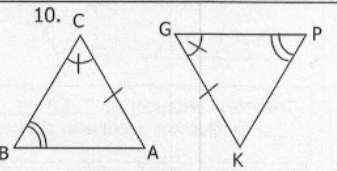
$\triangle ABC \cong \triangle ILH$  by SSS



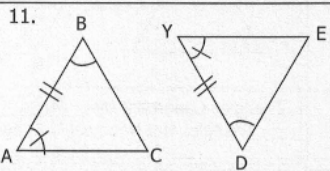
$\triangle DEF \cong \triangle ASN$  by AAS



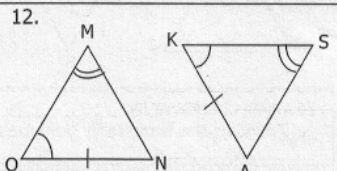
$\triangle JKL \cong \triangle HAT$  by SAS



$\triangle ABC \cong \triangle KPG$  by AAS



$\triangle ABC \cong \triangle YDE$  by ASA



$\triangle MNO \cong \triangle SAK$  by AAS

A	R	E	A	S	O	N	S	N	A	K	E	S	S	H	E	D	I	S	T	H	A	T	T	H
4	4	4	8	8	8	12	12	12	2	2	2	2	5	5	5	9	9	9	9	9	9	6	6	6
E	Y	K	E	E	P	G	R	O	W	I	N	G	U	N	T	I	L	T	H	E	Y	D	I	E
6	6	6	10	10	10	10	10	1	1	1	1	3	3	3	7	7	7	7	7	11	11	11	11	

(When you are done with the puzzle, there are: 3 SAS, 5 AAS, 2 ASA, and 2 SSS instances.)

ANSWER:  
 A REASON SNAKES SHED IS THAT THEY KEEP GROWING UNTIL THEY DIE!!