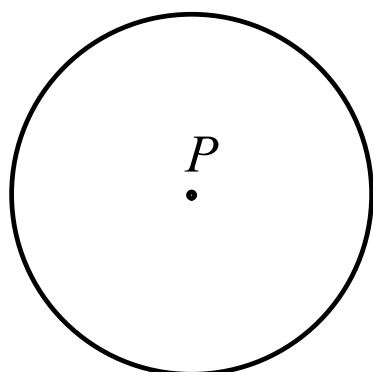


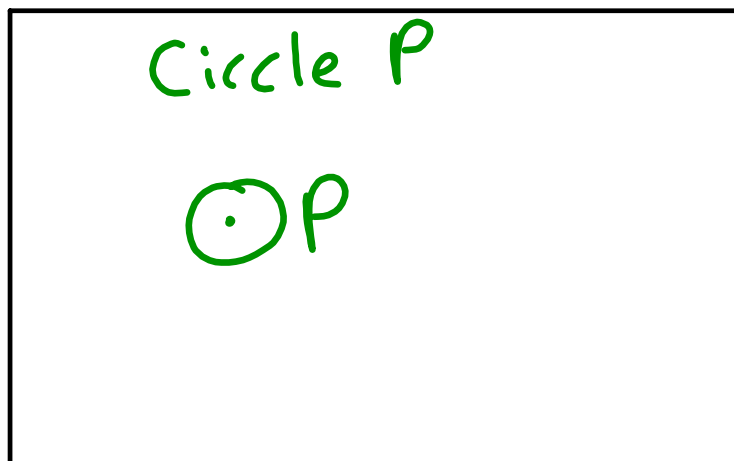
10.1 - Intro to Circles

Circle = Set of all points in a plane that are equidistant from a given point called the **center**.

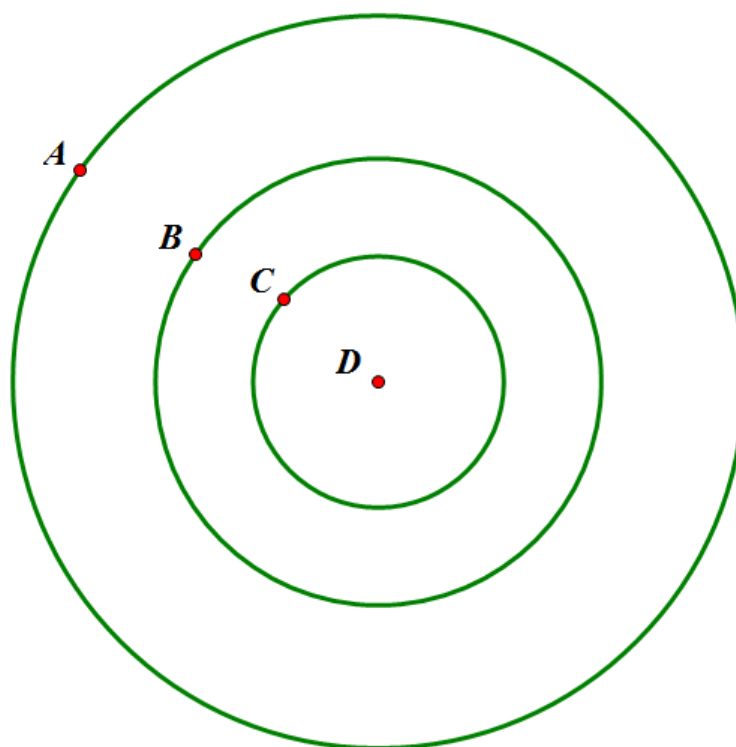


-Circles are labeled by the point at the center of the circle.

The circle to the left is called:



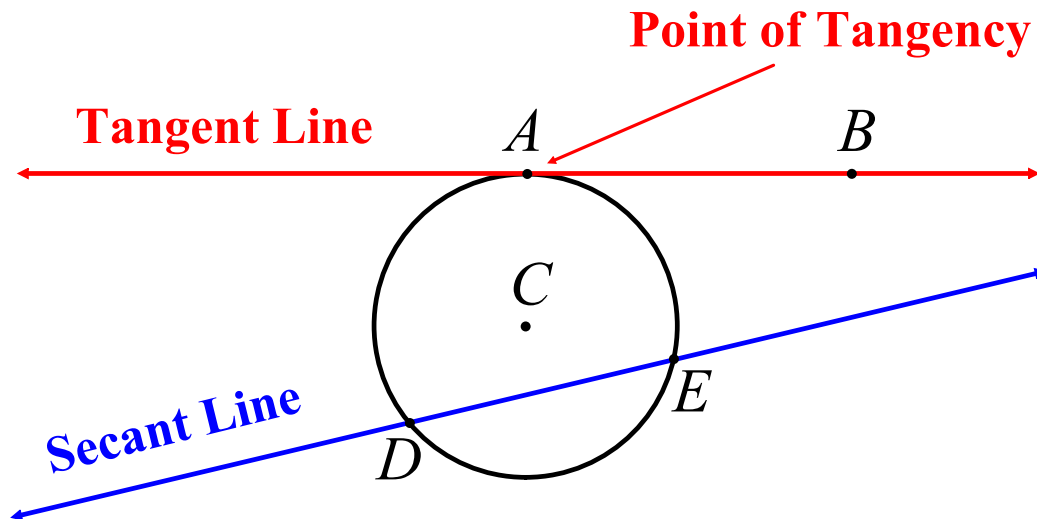
Concentric Circles: Circles that share a common center.



Secant Line = A line that intersects a circle at exactly two points.

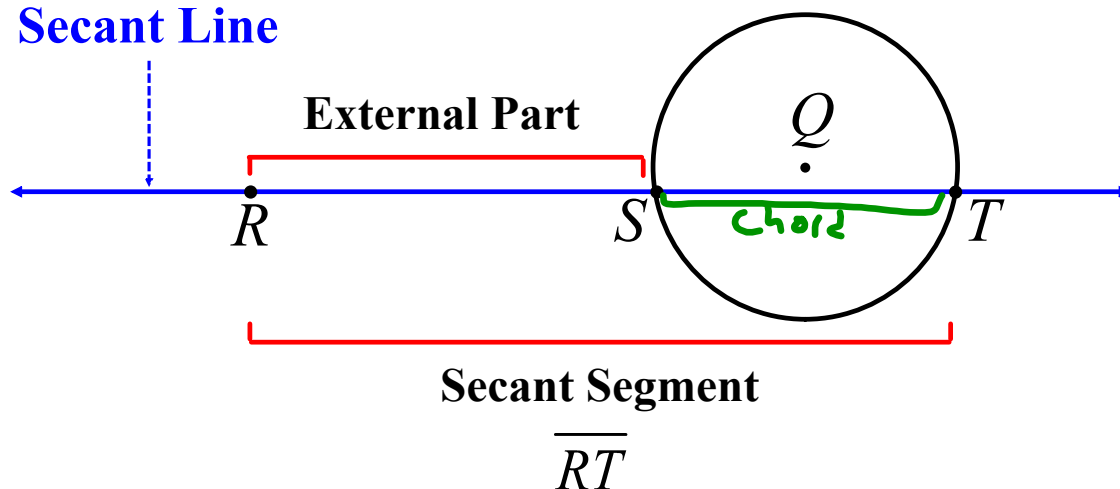
Tangent Line = A line that intersects a circle at exactly one point.

point of tangency = The point where a tangent line intersects a circle

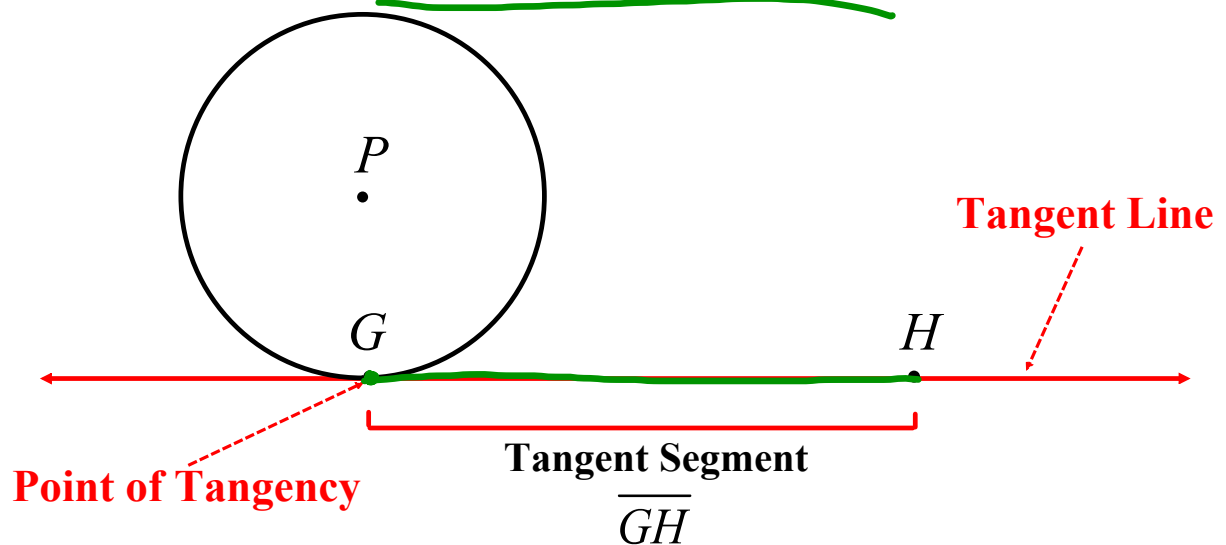


Secant Segment = The part of a secant line connecting a point outside a circle with the farthest intersection point of the secant line and the circle.

Secant Line

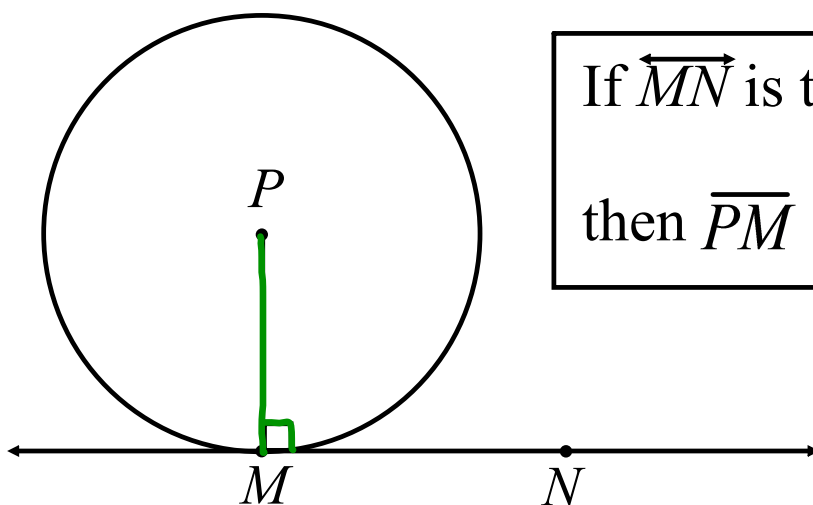


Tangent Segment = The part of a tangent line between the point of tangency and a point outside the circle.



Tangent Segment Theorem #1 = If a segment, ray, or line is tangent to a circle, then it is perpendicular to the radius connected to the point of tangency. $\perp 90^\circ$

Note: The converse of this theorem is also true.



If \overleftrightarrow{MN} is tangent to $\odot P$,
then $\overline{PM} \perp \overleftrightarrow{MN}$.

Example #1

Given: \overline{AB} is tangent to $\odot C \rightarrow AB \perp CB$

Find: Length of $\overline{AD} = 18$

$$a^2 + b^2 = c^2$$

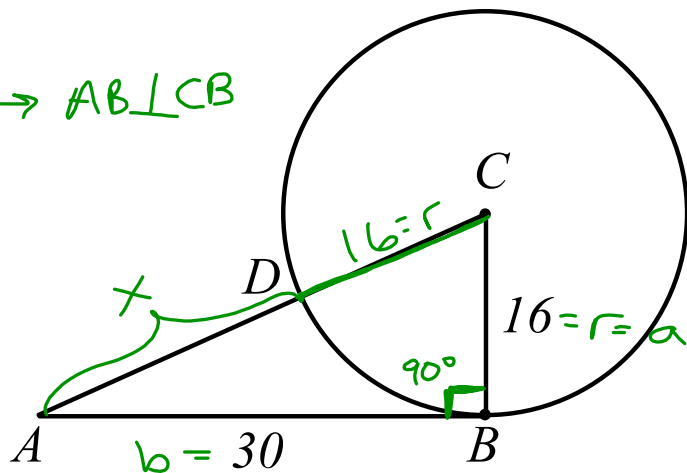
$$16^2 + 30^2 = (x+16)^2$$

$$256 + 900 = (x+16)^2$$

$$\sqrt{1156} = \sqrt{(x+16)^2}$$

$$34 = x + 16$$

$$\begin{array}{r} 34 \\ -16 \\ \hline 18 = x \end{array}$$



Or recognize Pythagorean Triple!

8-15-17

$\overline{AD} = 34 - 16$
 $\overline{AD} = 18$

In the diagram, B is a point of tangency of circle C.

Find the radius of the circle.

$$a^2 + b^2 = c^2$$

$$80^2 + r^2 = (50+r)^2$$

$$6400 + r^2 = (50+r)(50+r)$$

$$6400 + r^2 = 2500 + 50r + 50r + r^2$$

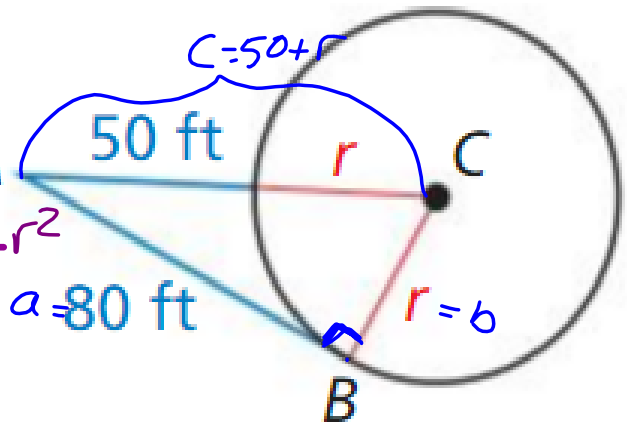
$$6400 + r^2 = 2500 + 100r + r^2$$

$$6400 - r^2 = 2500 + 100r - r^2$$

$$6400 = 2500 + 100r$$

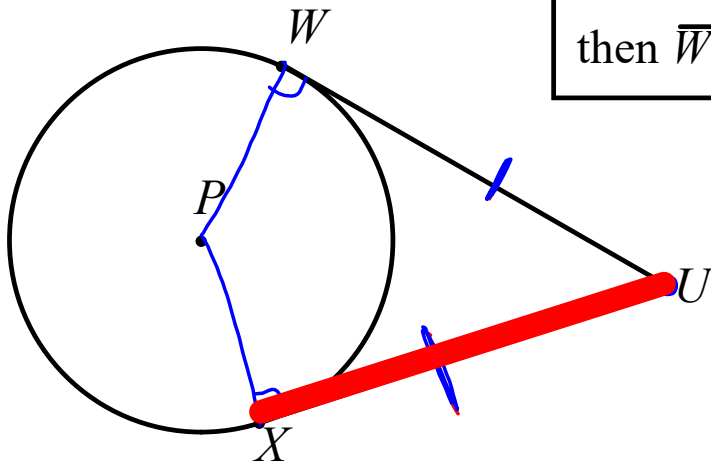
$$\begin{array}{r} 6400 \\ -2500 \\ \hline 3900 \end{array} = \frac{100r}{100}$$

$$39 = r$$

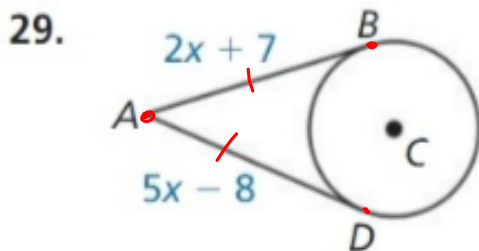


Tangent Segment Theorem #2 = If two segments starting from the same external point are tangent to the same circle, then they are congruent.

If \overline{WU} and \overline{XU} are tangent to $\odot P$
then $\overline{WU} \cong \overline{XU}$.



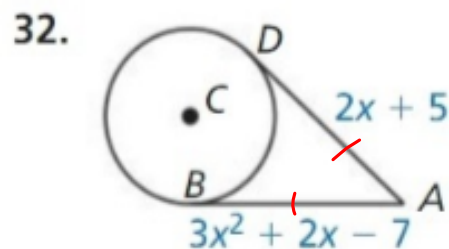
In Exercises 29–32, points B and D are points of tangency. Find the value(s) of x . (See Example 5.)



$$\begin{aligned} 2x + 7 &= 5x - 8 \\ -2x &\quad -2x \end{aligned}$$

$$\begin{aligned} 7 &= 3x - 8 \\ +8 &\quad +8 \end{aligned}$$

$$\begin{aligned} \frac{15}{3} &= \frac{3x}{3} \\ 5 &= x \end{aligned}$$



$$\begin{aligned} 2x + 5 &= 3x^2 + 2x - 7 \\ -2x &\quad -2x \end{aligned}$$

$$\begin{aligned} 5 &= 3x^2 - 7 \\ +7 &\quad +7 \end{aligned}$$

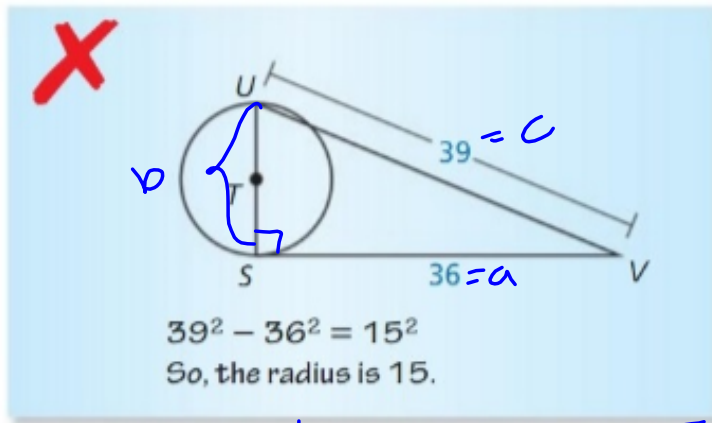
$$\frac{12}{3} = \frac{3x^2}{3}$$

$$\sqrt{4} = \sqrt{x^2}$$

$$\pm 2 = x$$

$$x = 2, x = -2$$

34. **ERROR ANALYSIS** Describe and correct the error in finding the radius of $\odot T$.

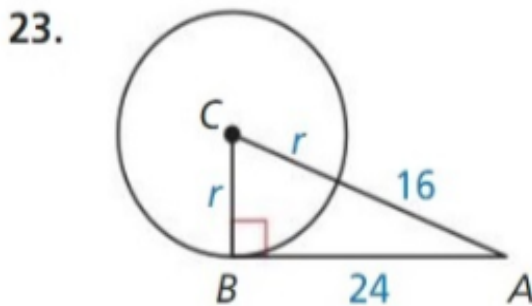


the diameter is 15

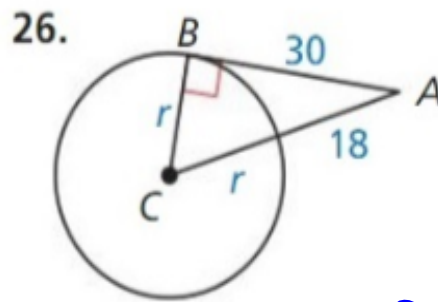
the radius is then 7.5

$$\begin{aligned} d &= 2r \\ 15 &= 2r \\ \frac{15}{2} &= \frac{2r}{2} \\ 7.5 &= r \end{aligned}$$

In Exercises 23–26, point B is a point of tangency. Find the radius r of $\odot C$. (See Example 4.)



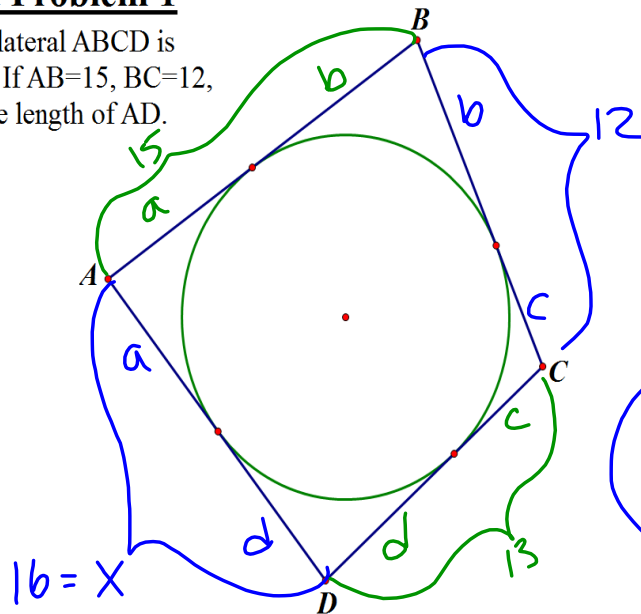
$$\begin{aligned} r^2 + 24^2 &= (r + 16)^2 \\ r^2 + 576 &= r^2 + 32r + 256 \\ -r^2 & \\ 576 &= 32r + 256 \\ -256 & \\ \frac{320}{32} &= \frac{32r - 256}{32} \\ 10 &= r \end{aligned}$$



$$\begin{aligned} r^2 + 30^2 &= (r + 18)^2 \\ r^2 + 900 &= r^2 + 36r + 324 \\ 900 &= 36r + 324 \\ 576 &= 36r \\ r &= 16 \end{aligned}$$

Walk-Around Problem 1

Each side of quadrilateral ABCD is tangent to circle E. If $AB=15$, $BC=12$, and $CD=13$, find the length of AD .



$$a+b+c+d$$

$$\checkmark 15 + 13 = 28$$

$$b+c+a+d$$

$$12 + x$$

but

$$\rightarrow a+b+c+d=28$$

so

$$12 + x = 28 \text{ too!}$$

$$\begin{array}{r} -12 \\ \hline x = 16 \end{array}$$