

Your Name

Mrs. Theo

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Notes

## LESSON 1-3

# SOLVING EQUATIONS WITH THE VARIABLE ON EACH SIDE

Jun 28-9:43 PM

**Objective:** To apply the properties learned before to solve multi-step equations when there are variables on both sides.

**Virtue/Skill:** As you get older and accomplish more, your tasks get more complicated, but you are ready. These types of equations will be used in the functions we start discussing and graphing this year. Eventually, we will be using these combined with other properties to solve complex equations or for a variable in a complex formula or function.

Jul 16-10:06 AM

**Solving With Variables on both sides**

The goal is to get the desired variable on one side and all the numbers on the other.

How? You want 0x on one side, determine if you need to Add or Subtract that variable term

\*\*\*When you check sub in on both sides and simplify both sides separately

ex.  $5x - 3 = 13 - 3x$

\*  $+3x$

$$5x + 3x - 3 = 13 - 3x + 3x$$

$$8x - 3 = 13 + 0$$

\*  $8x - 3 = 13$

$+3$	$+3$
$8x$	$-16$
$8$	$8$

$x = 2$

$5(2) - 3 = 13 - 3(2)$   
 $10 - 3 = 13 - 6$   
 $7 = 7$

Sep 24-2:39 PM

**Combining Like Terms First**

When there are like terms on the SAME side, combine them before getting the variables on one side.

1. Combine any like terms that are on the SAME side
2. Move one of the variable terms to the other side by undoing the addition/subtraction

Your Turn!!!!

Complete, take a picture and upload to your Breakout Group

ex1.  $1 - s = 6 - 6s$

ex.  $\frac{7}{2}v - v = 3 + \frac{3}{2}v$

$$\frac{7}{2}v - \frac{2}{2}v = 3 + \frac{3}{2}v$$

$$\frac{5}{2}v = 3 + \frac{3}{2}v$$

$$-\frac{3}{2}v \quad -\frac{3}{2}v$$

$$\frac{2}{2}v = 3$$

$$v = 3$$

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Grouping Symbols  
( )

When there are Parentheses on one or both sides,

1. take a step to distribute
2. combine any like terms that are on the SAME side,
3. Move one of the variable terms to the other side by undoing the addition/subtraction
4. Solve for X

Your Turn!!!!  
Complete, take a picture and upload to your Breakout Group

ex. 10  $-(3x - 7) - x = x + 2$

$$\begin{array}{r} 10 \quad -3x + 7 - x = x + 2 \\ \hline 17 - 4x = x + 2 \\ \quad +4x \quad \quad +4x \\ \hline 17 = 5x + 2 \\ \quad -2 \quad \quad -2 \\ \hline 15 = 5x \\ \frac{15}{5} = \frac{5x}{5} \\ 3 = x \\ x = 3 \end{array}$$

ex2  $x + 2 = 8x - (5x - 4) - 2$

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Find 1.3 Portfolio work in your Quizzes Section in your Class Notebook

complete there or on paper and insert a picture of it.

$$\begin{array}{r} 7 + 2(3x - 5) + 6x = 2x - 8 \\ \hline 7 + 6x - 10 + 6x = 2x - 8 \\ -3 + 12x = 2x - 8 \\ \quad -2x \quad \quad -2x \\ \hline -3 + 10x = -8 \\ \quad +3 \quad \quad +3 \\ \hline 10x = -5 \quad \div 10 \\ \frac{10x}{10} = \frac{-5}{10} \\ x = -\frac{1}{2} \end{array}$$

$$\frac{2}{7} \left( 14q + \frac{7}{2} \right) - 3q = 9$$

$$\frac{2}{7} (14q) + \frac{2}{7} \left( \frac{7}{2} \right) - 3q = 9$$

$$4q + 1 - 3q = 9$$

$$q + 1 = 9$$

$$q = 8$$

<p>No Solution</p>	<p>When the variable gets canceled and two numbers are not equal, there is no solution for the variable that will make this equation true.</p> <p>ex. <math>3(-2 - 3x) = -9x - 4</math></p> <p>1st Distribute <math>-6 - 9x = -9x - 4</math></p> <p>2nd Combine like terms <math>-6 = -4</math></p> <p>Variables canceled</p> <p>Not true</p> <p>No Solution</p>
<p>All Real Numbers</p>	<p>When the variable gets canceled and two numbers are equal, then All Real Numbers are solutions for the variable, because any number will make this equation true.</p> <p>ex. <math>2(a - 8) + 7 = 5(a + 2) - 3a - 19</math></p> <p>1st Distribute <math>2a - 16 + 7 = 5a + 10 - 3a - 19</math></p> <p>2nd Combine like terms on each side <math>2a - 9 = 2a - 9</math></p> <p><math>-2a = -2a</math></p> <p><math>-9 = -9</math></p> <p>Always True</p> <p>All Real Numbers or Infinitely Many</p> <p>answer, any # will work for x</p>